## Kūpuna Speak

### **Overview:**

During this activity, students invite kūpuna to their classroom, then listen to (and document) the legends they tell about their island and volcanoes.

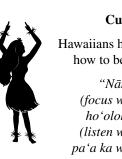
### **Objectives:**

The student will learn:

- to identify kūpuna within their community and establish a rapport with them;
- to invite kūpuna to participate in a classroom lesson or other community event;
- to listen patiently and respectfully to kūpuna, value what they have to say and acknowledge this information as an important part of learning about this topic; and
- to recognize and respect legends described by members of their own community.

## Materials:

- Colored pencils
- Student Worksheet: "A Story From Kūpuna"
- Student-prepared gift for kūpuna



#### **Cultural Tie**

Hawaiians have a saying about how to be good listeners:

"Nānā ka maka (focus with your eyes), hoʻolohe ka pepeiao (listen with your ears), paʻa ka waha (be quiet)."

## Activity Procedure:

- 1. Explain that kūpuna will be invited to class to talk about moʻolelo or stories.
- 2. Help students compile a list of kūpuna from their island. Include their own relatives.
- 3. On the day kūpuna visit the classroom, make sure students bring food or other gifts for them.
- 4. Ask kūpuna to share and discuss one or more stories. To show respect, students should remain quiet until or unless the kūpuna invites questions.
- 5. Distribute Student Worksheet: "A Story From Kūpuna" and ask students to draw scenes from the kūpuna's mo'olelo as a storyboard on their worksheets.

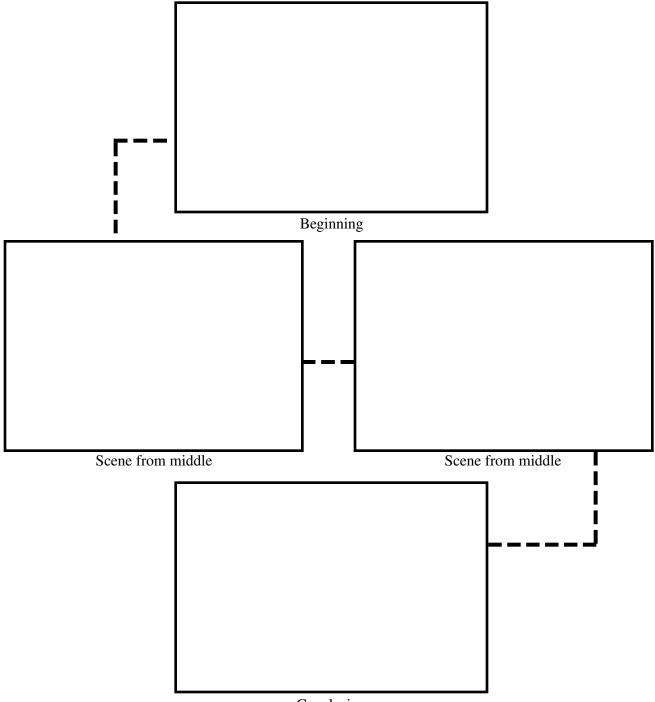
**Optional Activity:** Ask students to break into pairs and retell the Kūpuna's mo'olelo to each other. Ask students to reflect upon their retellings by answering the following questions: How close to the original was your retelling of the mo'olelo? Review your classmate's retelling of the mo'olelo. How did the mo'olelo differ? Why did they differ?

## Answers to Student Worksheet:

1. Answers will vary Any volcano story or legend about Hawai'i is acceptable.

# A Story From Kūpuna

**Directions:** Draw a storyboard illustrating a moʻolelo shared by a kūpuna. A storyboard should have four frames: a beginning, two important scenes from the middle of the moʻolelo, and a conclusion.



Conclusion