

# TOPIC SENTENCES IN LEGENDS

## Lesson Summary:

Students read paragraphs about aurora legends and identify the topic sentence in each paragraph.

## Objectives:

The student will:

- identify the topic sentence of a paragraph; and
- summarize a paragraph.

## GLEs Addressed:

### Science

- [5-6] SF1.1-SF3.1 The student demonstrates an understanding of the dynamic relationships among scientific, cultural, social, and personal perspectives by telling a local or traditional story that explains a natural event (e.g., animal adaptation, weather, rapid changes to Earth's surface) and relating it to a scientific explanation.
- [7] SF1.1-SF3.1 The student demonstrates an understanding of the dynamic relationships among scientific, cultural, social, and personal perspectives by investigating the basis of local knowledge (e.g., describing and predicting weather) and sharing that information.
- [8] SF1.1-SF3.1 The student demonstrates an understanding of the dynamic relationships among scientific, cultural, social, and personal perspectives by describing how local knowledge, culture, and the technologies of various activities (e.g., hunting, fishing, subsistence) influence the development of scientific knowledge.

### Reading

- [5-6] 2.4.1 The student restates/summarizes information by restating and summarizing main ideas or events in correct sequence after reading a text (e.g., paraphrasing, constructing a topic outline, using graphic organizers) or identifying accurate restatements and summaries of main ideas or events or generalizations of a text.
- [5-6] 2.5.1 The student demonstrates an understanding of main idea by identifying the main idea or central concept in various types of texts.
- [7-8] 3.3.1 The student restates/summarizes and connects information by restating and summarizing main ideas or events, in correct sequence, after reading a text (e.g., paraphrasing, constructing a topic outline, charting or mapping main ideas or events) or identifying accurate restatements and summaries of main ideas or events or generalizations of a text.
- [7-8] 3.4.1 The student demonstrates understanding of main ideas/arguments by identifying or explaining the main ideas in various types of texts (i.e., recognizing or developing appropriate titles, generalizations, assertions).

## Search Terms:

- topic sentences
- Native legends
- writing
- aurora
- Northern Lights