

PLANETARY RAFT

Lesson Summary:

Students choose a planet to study and conduct an Internet or library search for information on the planet. Students choose a specific point of view when writing about planets other than Earth for specific audiences using a variety of formats.

Objectives:

The student will:

- conduct an Internet or library search on a planet;
- consider point of view, purpose, audience and format when writing about a chosen planet;
- write a composition;
- cite sources; and
- revise and edit.

GLEs Addressed:

Science

- [5-8] SA1.1 The student demonstrates an understanding of the processes of science by asking questions, predicting, observing, describing, measuring, classifying, making generalizations, inferring, and communicating.
- [8] SD4.1 The student demonstrates an understanding of the theories regarding the origin and evolution of the universe by creating models of the solar system illustrating size, location/position, composition, moons/rings, and conditions.

Writing

- [5-6] 2.2.2 The student writes for a variety of purposes and audiences by writing in a variety of nonfiction forms using appropriate information and structure (i.e., step-by-step directions, descriptions, observations, or report writing).
- [7] 3.2.2 The student writes for a variety of purposes and audiences by writing in a variety of nonfiction forms (e.g., letter, report, biography, and/or autobiography) to inform or describe.
- [8] 3.2.2 The student writes for a variety of purposes and audiences by writing in a variety of nonfiction forms (e.g., letter, report, biography, and/or autobiography) to inform, describe, or persuade.

Search Terms:

- planets
- research
- writing
- language arts
- composition
- point of view
- purpose
- audience
- format