

## Describing Earth's Layers

### **Overview:**

Students write a complete paragraph describing Earth's layers. The paragraph includes a topic sentence, and at least three supporting sentences, and uses vocabulary terms.

### **Objectives:**

The student will:

- write a complete paragraph;
- write and identify a topic sentence for a paragraph;
- write at least three supporting sentences for a paragraph; and
- demonstrate understanding of vocabulary words by using them in a paragraph.

### **Materials:**

- Highlighters (one per student)
- STUDENT WORKSHEET: "Describing Earth's Layers"

### **Activity Procedure:**

1. Ask advanced students to assist beginning students in completing clay models of Earth during the *Aurora Alive* "Earth's Layers" lesson. Review the features of each layer of Earth.
2. Distribute highlighters and STUDENT WORKSHEET: "Describing Earth's Layers." Ask students to write a paragraph describing Earth's layers that includes a topic sentence, at least three supporting sentences, and at least 3 vocabulary words from the Word Bank.
3. After students have completed their paragraphs, ask them to highlight their topic sentence and their 3 words from the Word Bank. Then, ask students to share their paragraph with a partner.

### **Answers to Student Worksheet:**

*The paragraph should describe Earth's layers, be at least four sentences long, include a topic sentence and at least 3 words from the Word Bank. The topic sentence and 3 words from the Word Bank should be highlighted in the paragraph.*

