

PARAGRAPH STRUCTURE

Lesson Summary:

Students identify the topic and closing sentences of a paragraph, and the subjects that these sentences have in common. Students also identify quality sentences and sentences that are out of place in a paragraph.

Objectives:

The student will:

- identify a topic sentence in a paragraph;
- identify a closing sentence in a paragraph;
- recognize two subjects that the topic and closing sentences have in common;
- demonstrate an understanding of sentence structure; and
- identify a sentence that does not belong in a paragraph.

GLEs Addressed:

Science

- [5-8] SA1.1 The student demonstrates an understanding of the processes of science by asking questions, predicting, observing, describing, measuring, classifying, making generalizations, inferring, and communicating.
- [11] SD3.2 The student demonstrates an understanding of cycles influenced by energy from the sun and by Earth's position and motion in our solar system by exploring causes and effects related to phenomena (e.g., the aurora, solar winds, Coriolis Effect).

Writing

- [5] 2.3.4 The student writes and edits using conventions of Standard English by identifying and/or correcting mistakes in usage (i.e., subject/verb agreement, verb tense, sentence fragments and run-on sentences, and possessives) (L).
- [6] 2.3.4 The student writes and edits using conventions of Standard English by identifying and/or correcting mistakes in usage (i.e., subject/verb agreement, verb tense, sentence fragments and run-on sentences, possessives, and pronouns).
- [7-8] 3.3.5 The student writes and edits using conventions of Standard English applying rules of usage (i.e., verb tense, subject/verb agreement, possessives, pronouns, adjectives, adverbs, and sentence structure).

Search Terms:

- paragraph structure
- topic sentence
- closing sentence
- subject
- solar wind
- language arts
- grammar