

AN AURORA CINQUAIN

Lesson Summary:

Students write a cinquain poem about the aurora following the specific form developed by American poet Adelaide Crapsey. See “Infusing Native Language in the Science Curriculum” to incorporate Native language into this lesson.

Objectives:

The student will:

- understand the word-based cinquain format;
- understand the syllable-based cinquain format; and
- write two cinquains about the aurora.

GLEs Addressed:

Science

- [9] SD3.2 The student demonstrates an understanding of cycles influenced by energy from the sun and by Earth’s position and motion in our solar system by explaining the phenomena of the aurora.

Writing

- [5-6] 2.2.3 The student writes for a variety of purposes and audiences by using expressive language when responding to literature or producing text (e.g., writer’s notebook, memoirs, poetry, plays, or lyrics) (L).
- [7] 3.2.3 The student writes for a variety of purposes and audiences by writing expressively when producing or responding to texts (e.g., poetry, journals, editorials, and/or newsletters) (L).
- [8] 3.2.3 The student writes for a variety of purposes and audiences by writing expressively when producing or responding to texts (e.g., poetry, journals, editorials, drama, reflective essays, and/or newsletters) (L).

Search Terms:

- cinquain
- poem
- Adelaide Crapsey
- writing
- language arts
- aurora
- Northern Lights