



## Overview:

Students learn about the parts of a map. Students create a treasure map to be used by classmates. (NOTE: Students are expected to have completed the Parts of a Map Lesson prior to this lesson.)

## Targeted Alaska Content Standards:

### *Geography*

- [A2] A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information.
- [B1] A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions.

## Objectives:

Students will:

- create a treasure map that includes a title, key, symbols, compass rose, labels and scale; and
- use a map to find a hidden treasure.

## Materials:

- Pencils
- Markers and/or crayons
- Rulers
- STUDENT WORKSHEET: "Treasure Map"

## Activity Procedure:

1. Remind students about the map they made of the school playground in the Parts of a Map Lesson.
2. Inform students that they will be creating a map for other students to use in order to find a hidden treasure. This treasure can be located in the classroom, the school, or the playground.
3. Refer to the chart of the 6 parts of a map and remind students what a map needs to contain.
4. Divide the class into small groups and give each group rulers, pencils, crayons and/or markers, and STUDENT WORKSHEET: "Treasure Map."
5. Ask students to work as a team to create a treasure map. This may take more than one class period. Inform each group to hide the treasure before giving the map to another group.
6. Ask groups to exchange maps and find the treasure!

### Critical Thinking:

(NOTE: Students in K-2 can do the critical thinking activity as a class or with assistance from an older student or parent volunteer.)

**Activity Response:** Ask students to write about their experiences making the map. Responses may start with: "I learned that...." or "I was surprised to learn that..."

Name: \_\_\_\_\_

## Student Worksheet

### Parts of a Map



Grades  
K-4

1. Draw a map with a hidden treasure. Remember to draw everything you want to use on your map.
2. Remember to include the 6 parts of a map: a title, scale, compass rose, key, symbols, and labels.
3. Color and decorate the map, making it look as real as possible.

A large, empty rectangular box with a black border, intended for the student to draw their map.