

Overview:

Students put together a time capsule of pictures, items of importance, and stories collected from their families.

Targeted Alaska Grade Level Expectations:

History

- C2 A student who meets the content standard should use historical data from a variety of primary resources, including letters, diaries, oral accounts, archaeological sites and artifacts, art, maps, photos, historical sites, documents, and secondary research materials, including almanacs, indices, and newspapers.
- D1 A student who meets the content standard should understand that the student is important in history.

Objectives:

The student will:

- record data about themselves; and
- gather information from family members.

Materials:

- Large waterproof container
- Camera
- STUDENT WORKSHEET: "All About Me"
- STUDENT WORKSHEET: "Family Interview"

Activity Procedure:

1. Ask students if they know what a time capsule is. If not, explain a time capsule is a container that holds information and is buried or put away for a length of time. It helps people remember about people, places, or things. Tell children they are going to make a time capsule about themselves and their local area to be buried in a safe place for five years.
2. Brainstorm with children about the kinds of things to include in a time capsule. Students may say things such as pictures of themselves, stories they have written, facts about themselves, their favorite things, etc. List responses on the board.
3. Distribute copies of the STUDENT WORKSHEET: "All About Me." Read it aloud and have students fill it out. Younger students will need adult assistance with this task.
4. With the camera, take a picture of each child and attach it to the back of his or her worksheet. The students should place their completed sheets into the time capsule.
5. Explain students will be putting information about their families and the local area in the time capsule. They will be interviewing their families to do this. Distribute copies of the STUDENT WORKSHEET: "Family Interview" for students to take home.
6. When all the student and family information is gathered, bury the time capsule in a place that will not be disturbed for five years. Be sure to put the date the capsule is buried on the inside and outside of the container. Leave a note about the time capsule in the school office or another safe place to remind school officials that the time capsule should be opened in five years.



Name: _____

All About Me

Student Worksheet

Directions: Answer the following questions about yourself:

Name: _____

Age: _____ Grade in school: _____

Teacher's name: _____

Best friend: _____

Favorite book or story: _____

Favorite game: _____

Favorite color: _____

Favorite food: _____

Other things I want to say or include:

A picture of me is attached to the back of this page.

Name: _____

Family Interview

Student Worksheet



We are making a time capsule at school. We will bury it and open it in five years. Please help me complete this page and return it to school in one week. If there are any items you would like to add to our time capsule, please send them in.

Family members who live in my house: _____

Pets: _____

Favorite family activity: _____

Favorite family sport: _____

Changes my family has seen in the community since we (me, my parents, grandparents, great grandparents) have lived here:

Name: _____

Family Interview Student Worksheet



Here is a picture of my family (attach a photo or draw a picture):

Here is a picture of my house (attach a photo or draw a picture):