



Overview:

Students learn about safety rules during and after an earthquake and/or tsunami.

NOTE: This lesson should be done after completing the following ATEP lessons: “Tsunami Coming” and “What Do We Take?”

Targeted Alaska Content Standards:

English and Language Arts

[B1] A student who meets the content standard should be able to comprehend meaning from written text and oral and visual information by applying a variety of reading, listening, and viewing strategies; these strategies include phonic, context, and vocabulary cues in reading, critical viewing, and active listening.

Objectives:

The student will:

- discuss safety rules to follow during and after an earthquake and tsunami; and
- complete a coloring book containing safety rules to follow during an earthquake or tsunami.

Materials:

- STUDENT WORKSHEET: “Safety Rules for Earthquakes and Tsunamis Coloring Book”

Activity Procedure:

1. As a class, review what has been learned to do or where to go during an earthquake or tsunami-warning siren. List student responses on the board.
2. Give each student a copy of the STUDENT WORKSHEET: “Safety Rules for Earthquakes and Tsunamis Coloring Book” and discuss the pages of the book as a class.
3. For homework; ask each student to take their coloring book home to complete with his or her family. Family members should help color and discuss the pages in the book.
4. Each family member should sign the last page and help to answer the question.
5. The coloring book should be returned to school. Each student should share with the class what his or her family learned about safety during an earthquake or tsunami.

Extension Ideas:

1. Students should be divided in small groups and each group will be assigned a month. Each group should choose a rule for their month and illustrate it. Refer to the list of responses from the beginning of the lesson for rules to use on the calendar pages.
2. Combine the completed calendar pages and make a copy of the calendar for each student to take home.