

## Overview:

Students learn what to do and where to go if they are at home during a tsunami. They will learn what supplies to take with them. They will interview a community member.

NOTE: This lesson should be done after completing the ATEP lesson: "Tsunami Coming!"

## Targeted Alaska Content Standards:

### *Geography*

[A2] A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information.

### *Language Arts*

[A] A student should be able to speak and write well for a variety of purposes and audiences.

## Objectives:

Students will:

- create a list of materials that are needed after a tsunami;
- draw a map of where to go in a tsunami;
- interview community members about tsunami memories; and
- write a story about a community member's tsunami memory.

## Materials:

- Chart paper
- *The Tsunami Quilt* by Anthony D. Fredericks and Tammy Yee
- Borough emergency preparedness plan (available at the local Borough office)
- STUDENT WORKSHEET: "Where Do You Go and What Do You Bring?"
- STUDENT WORKSHEET: "Tell Me Your Tsunami Story"

## Activity Procedure:

1. Read the book *The Tsunami Quilt* to the class. Discuss the story and talk about why it is important to listen to Elders or someone who has experienced a tsunami. Remind them that people who have experienced a tsunami know what to do, where to go, and what supplies should be taken with them.
2. Ask students where they should go and what they should do if they are at home and they hear the tsunami-warning siren. Discuss student responses.
3. Ask students what supplies they think would be needed if they had to leave their home and go inland and/or to higher ground. List responses on the chart paper.
4. For homework ask each student complete the STUDENT WORKSHEET: "Where Do You Go and What Do You Bring."
5. After students have completed their worksheets, ask them to share their homework with the whole class. Ask students to discuss the supplies and evacuation areas that classmates listed in common.
6. Interview a local community member who has experienced a tsunami. Students should complete the STUDENT WORKSHEET: "Tell Me Your Tsunami Story." Share the tsunami stories with the whole class. Younger students will need assistance with this.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Where Do You Go and What Do You Bring? Student Worksheet

Family members who helped complete this homework:

\_\_\_\_\_

1. What should we do if the tsunami-warning siren goes off when we are at home?

\_\_\_\_\_  
\_\_\_\_\_

2. What supplies should we have ready to take with us? There should be enough supplies to last at least three days.

_____	_____
_____	_____
_____	_____

3. Where should we go if we hear the siren?

\_\_\_\_\_  
\_\_\_\_\_

Draw a map on the back of this page that shows where to go if the tsunami warning siren goes off when we are home.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Tell Me Your Tsunami Story

## Student Worksheet

Name of community member:

\_\_\_\_\_

1. Talk to a person in your community who has lived through a tsunami. Write their story below.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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